

#### **ROLE PROFILE**

Post Title:	Content Production Assistant	
Grade:	LC5	JE: 1899
Location:	Media and Engagement, HQ	
Responsible to:	Creative Content Producer	

### Job Purpose:

To work with and to assist the Creative Content Producer in developing video, photography and interactive content for all the Constabulary's digital and traditional media channels, including its external and internal websites and social media channels.

To support internal and external campaigns through the development of engaging and relevant material. To support the press office function in the development of video content for appeals and public relations campaigns.

### **Key Responsibilities:**

This is not a comprehensive list of all the tasks which may be required of the post holder. It is illustrative of the general nature and level of responsibility of the work to be undertaken.

- To support the Creative Content Producer in the development of engaging content that meets the requirements of the Constabulary.
- To work as part of the media and engagement team to meet departmental objectives.
- To assist with the creation of new and engaging content in the form of video, photography, audio, animations and other digital formats for all internal and external digital channels.
- To deliver high quality and relevant content using industry leading post production packages, such as Adobe Creative Suite.
- To work with officers and police staff across Lancashire to capture policing as it happens using film, audio and photography.
- To work as part of the Creative Team to ensure all content integrates into campaign delivery and meets specific requirements.
- To assist the Creative Content Producer in the studio, including using equipment and supporting others using the facility.
- To contribute to the development of new ideas for marketing and public relations campaigns, to help improve content.
- To assist with content skills training for Constabulary officers and staff.
- Possession of excellent communication skills with the ability to communicate at all levels throughout the organisation from team members and stakeholders right through to Chief Officers.

- The ability to prioritise and organise a varied workload whilst still being innovative and focused on delivering results.
- To carry out any other duties which are consistent with the nature, responsibilities and grading of the post

### **Behaviours:**

The Competency and Values Framework (CVF) has six competencies that are clustered into three groups. These competencies will be incorporated into the interview stage of the selection process.

For more details on these competencies please follow the link provided.

https://profdev.college.police.uk/competency-values/

This role is required to operate at or be working towards the levels indicated below:

# Resolute, compassionate and committed

Behaviour	Level	To be Identified by				
We are emotionally aware	1	Interview				
We take ownership	1	Interview				
Inclusive, enabling and visionary leadership						
We are collaborative	1	Interview				
We deliver, support and inspire	1	Interview				
Intelligent, creative and informed policing						
We analyse critically	1	Interview				
We are innovative and open minded	1	Interview				

Please note the link will provide information about all competency levels however you should refer to the level indicated above.

The levels are progressive so for example if level 2 is applicable all the areas in Level 1 & 2 in that competency area would apply to the role.

# Values:

All roles are expected to know understand and act within the ethics and values of the Police Service. These will be assessed within the application/assessment or interview stage of the recruitment/selection process.

Integrity	Impartiality	
Public Service	Transparency	

Qualification		
Essential	Desirable	To be identified by
A relevant qualification equivalent to NVQ Level 3		Application Form
or demonstrable experience in video production		''
and photography/creative design.		
Knowledge / Experience		
Experience of creative photography and		Interview
demonstrating innovative techniques to engage		
audiences.		
Experience of using post production software in		Application Form /
video and photo creation, such as Adobe Creative		Interview
Suite		
Demonstrable experience of photography and/ or		Application Form /
video production for online channels.		Interview
Experience of working in a team for photography	Experience of utilising	Application Form /
and video creation.	and publishing content	Interview
	through social media in	
	a professional capacity.	
Experience of a variety of production roles, such	A broad understanding	Application Form /
as camera operator, sound and/ or lighting	and workable	Interview
assistant	knowledge of digital	
	channels and	
	audiences.	
Experience of using production equipment,		Interview
including cameras, lighting and sound.		
Experience of working with graphics packages and		Interview
uploading images and video to digital media		
channels.		
Excellent organisational skills including		Application Form /
organisation of content workflow, and maintaining		Interview
a production schedule		
The ability to work flexibly, to strict deadlines and		Interview
to be capable of working in a pressured and		
dynamic environment.		
Excellent verbal and written communication skills		Interview
with keen attention to detail.		
Experience of working on own initiative.		Interview
Other		
An acceptable level of sickness absence in		Attendance to be
accordance with the Constabulary's Attendance		checked post
Policy.		interview by
		Recruitment for
		internal staff, via
		references for
		external applicants
To be physically fit and able to carry and		Interview
manoeuvre heavy production equipment.		
Full driving licence or working towards full licence.		Application Form /
Ability to travel on Constabulary business.		Interview

Please note that the use of the terms "Assessment & Interview" is based upon candidates being successfully short-listed. In addition, the Division reserves the right to select the most suitable candidate based upon any combination of assessments that is deems appropriate.

Date last updated: 12 August 20